Coaching Session Plan

| Coach |  |  | Date |  |
| :---: | :---: | :---: | :---: | :---: |
| Aim of Session To intro | To introduce \& develop catching a high ball |  | Duration | 5 minutes |
| Equipment Required Rugby | Rugby Balls \& Cones |  | No. of Participants | 3 or 4 |
| Session Plan |  |  |  |  |
| Aim / Activity | Key Factors | Organisation / Equipment / Time |  |  |
| - Introduce the catch \& movement | - Receiver call for the ball <br> - Move so that the receiver is under the ball <br> - Keep looking at the ball | - In pairs, 5 metres apart <br> - 1 ball between 2 <br> - Throw the ball high in the air, to your partner <br> - Repeat 4 or 5 times each until Key Factors are correct |  |  |
| - Positioning \& stance | - Establish a wide base - feet wider than shoulder width apart <br> - Turn body sideways on to attackers | - As above, better players may move further apart <br> - Throw the ball high in the air, to your partner <br> - Repeat 4 or 5 times each until Key Factors are correct <br> 1 min |  |  |
| - Hands \& Arms | - Raise arms above head, spread fingers apart <br> - Palms facing upwards | - As above <br> 1 min |  |  |
| - Catch the ball safely | - Catch the ball <br> - Bring into arms \& Chest <br> - Tuck elbows in <br> - Sink into stable position | - As above <br> - Development - throw ball higher <br> - Development throw ball 1 or 2 metres to the side of the receiver <br> - Check for movement of feet <br> - Development- thrower chases ball to add pressure <br> 3-4 mins |  |  |

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| Aim of Session | To introduce \& develop the loop pass |  |  | Duration | 5 minutes |
| Equipment Required | Rugby Balls \& Cones |  |  | No. of Participants | 3 or 4 |
| Session Plan |  |  |  |  |  |
| Aim / Activity |  | Key Factors | Organisation / Equipment / Time |  |  |
| - Introduce the movement pattern |  | - Ball in 2 hands <br> - 1 runs 3 steps, and passes to 2 <br> - 2 runs ahead <br> - 1 follows pass and runs outside of 2 and receives pass back from 2. | - In pairs, in a grid, 1 person on a cone each. |  |  |
| - Develop the pass \& timing of run |  | - 1 makes a 'quick' flat pass to 2 <br> - 2 takes a step forward to 'get in front' of 1 | - As above <br> - Repeat 4 or 5 times each until Key Factors are correct <br> 2 min |  |  |
| - Develop running lines |  | - Ensure 1 doesn't drift before passing <br> - 2 Steps inside before passing <br> - No. 2 runs at his defender and steps inside to where the pass came from to make space for No. 1 | 2 min <br> Develo <br> 2 <br> If defen | As above <br> ment - add <br> er stays put | er against No. <br> on run |

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| :---: | :---: | :---: | :---: | :---: |
| Aim of Session $\quad$ To intro | To introduce \& develop the scrum half pass |  | Duration | 5 minutes |
| Equipment Required Rugby | Rugby Balls \& Cones |  | No. of Participants | 3 or 4 |
| Session Plan |  |  |  |  |
| Aim / Activity | Key Factors | Organisation / Equipment / Time |  |  |
| - Introduce the movement <br> - One Handed passing | - Ball on floor <br> - Place the back foot next to the ball <br> - Right hand around widest part of ball - sweep towards receiver <br> - Feet twice shoulder width apart \& crouch low <br> Back foot is foot furthest away from receiver | - In pairs, 5 metres apart <br> - 1 ball between 2 <br> - Passer places 'back hand' on the ball \& sweeps ball towards receiver <br> - Repeat 4 or 5 times each until Key Factors are correct <br> 2 mins |  |  |
| - Passing action and transfer of weight | - No back lift - sweep ball towards receiver <br> - Point front foot towards receiver <br> - Transfer weight from back foot to front foot with the sweep | $2 \text { min }$ | As above Repeat 4 or Factors are Accurate pla further apart Swap hands | s each until Key may move |
| - Two hands \& follow through | - Use front hand to guide ball towards receiver <br> - Step through on sweep towards receiver <br> - Keep low | 2 min | As above Developmen apart Developmen ball, around to pass Developmen tries to prev back arm. | ther distance <br> runs rfrom and to the ball <br> position player s by blocking |

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