

IRB REFEREE REVIEW SEVENS Referee Self-Reflection Report

| MATCH OFFICIALS | Referee: | AR1: | AR2: |
|----------------------|----------|------|------|
| TEAMS & DATE & VENUE | | | |
| PERFORMANCE REVIEWER | | | |

Please complete form and e-mail to the IRB Referee Development Consultant bernd.gabbei@irb.com within 12

| Technical Area* | Cor | npetency Descriptors & Criteria | N(o)* Y(es) | Comments & Action required |
|--|--|--|----------------|----------------------------|
| General aspects & Management | a. Follows "Refereeing w | hat matters" (Contextual and material judgements) | | |
| | b. Effective positioning (ball line running and ball-inside-outside) | | | |
| | c. Effective communication of all decisions (including advantage and advantage over) using referee signals, vocals and body language | | | |
| | d. Effective interaction with ARs and other match officials | | | |
| | | Technical aspects of refereeing | | |
| Tackle & Ruck | ball available immedia | | | |
| Tac | Ensured players enter and on their feet | ed the tackle and ruck phase from the correct side | | |
| Open play | 3. Managed off-side players and obstructions in general play | | | |
| | 4. Detected all obvious forward passes and knock-ons | | | |
| ဝိ | 5. Managed offside lines for non-participants at ruck, maul, scrum and lineout | | | |
| Scrum | Indicated the mark and ensured Crouch, Touch, Pause, Engage sequence was followed | | | |
| | 7. Ensured scrums were stationary, square to touch and players bound correctly | | | |
| e n | Identifies and applies advantage without undue pressure on the non offending side | | | |
| Advan- tage | Allowed play to continue when the advantage was gained | | | |
| This is the competencion atch and the life is the life | EY REPORT overall judgement based or es achieved in the context of the challenge to the referee. should include the ted referee goals for this ma | f the | | |
| | | Reference to match video | | |
| mm : ss | Reference to Criteria | Detailed Des | cription | |
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*On-field performance in technical aspects:

| No – Described competencies NOT achieved | \rightarrow | Urgent | coaching needed |
|---|---------------|---------------|-----------------|
| Yes – Described competencies achieved | \rightarrow | Some or Minor | coaching needed |